BARNSLEY COLLEGE

**JOB DESCRIPTION (REC 3)**

**Post Title:** Teacher

**Department:** Health, Science and Childcare and Education

**Reporting to:** Programme Manager

**Grade:** T2

**Summary of the Post**

To support the Course Leaders in delivering Health related subjects to Vocational students and to contribute to the overall success rate, growth and development of the department.

**Main Duties**

* To formally teach on a range of courses using a variety of methods.
* To contribute to the review, planning and development of the curriculum.
* To contribute to the development of new courses, curricula and/or methods of delivery including evening and weekend work to meet the needs of the employers.
* To produce and develop schemes of work, lesson plans and develop new teaching and learning materials.
* To promote highly effective relationships with learners to foster learning
* To contribute to the development of strategies to improve student retention, attendance, achievement, success rates and value added for named courses/cohorts of students.
* Devise and apply a range of assessment activities.
* Assess students work and provide feedback to support learners to improve and achieve their maximum potential, within the policy guidelines
* Verify and certificate work as appropriate.
* Work closely with exams team to coordinate exam timetables.
* Provide academic and pastoral support to guide, challenge and inspire learners to achieve their maximum potential.
* Contribute to the enrolment and marketing process for new and future learners including interviews, assessments, schools events and promotions.
* Carry out student reviews and record
* Produce student references and reports for parents and attend Parent Evenings
* Undertake initial and diagnostic assessment of students and liaise with course leaders to organise appropriate concessions to meet the learner’s individual needs.
* Monitor individual learning plans for learners and update them where necessary.
* Monitor and report on individual student progress, progression and destinations

**Standard Duties in all College Job Descriptions**

* Engage in the implementation of College Quality Systems.
* Show a commitment to diversity, equal opportunities and anti-discriminatory practices.
* Show a commitment to ensuring that children and young people learn in a safe environment.
* Ensure that all information is secured, used and maintained in line with internal and external standards including ensuring that confidential information is processed in line with the Data Protection Act and College policies.
* Participate in relevant and appropriate training and development as required.
* These duties may be amended from time to time by the line manager in consultation with the post holder.

**Departmental Specific Duties**

The successful applicant will deliver learning in the department of Health Childcare and Education. They will work closely with the Course Leaders the course teams and the Tutorial Learning Mentors to support learners to achieve their maximum potential. You will engage with continual professional development, contribute to team and department meetings, support with the recruitment of new students and your values will align with that of the department and the wider college.

**Method of Working**

Barnsley College expects all staff to work effectively as part of a team or teams, delivering high quality education and support to staff and students. As a minimum this requires dealing with people politely and tactfully, communicating with colleagues and students both formally and informally, offering guidance and information in accordance with College guidelines, policies and procedures when requested and contributing to the maintenance of the Barnsley College environment. In order to do this staff are expected to make themselves aware of the relevant policies and procedures. All staff are required to maintain confidentiality as required.

**Public Relations**

Considerable importance is attached to the public relations aspect of all work undertaken by Barnsley College staff. It is a prime objective therefore that staff will at all times project to the public the image of the College as keen to assist wherever possible, and positively promote the work that is carried out across its various services.

**PERSON SPECIFICATION REC 4 – Teacher**

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| **Specification** | **Essential** | **Desirable** | **Examples Measured by** |
| **Education and Training**Formal qualifications and relevant training  | Teaching qualification (must be willing to work towards Level 6 PGCE if not already held)GCSE Maths and English (or equivalent Level 2 qualification)A relevant Level 3 qualification  | Assessor and Verifier qualificationsRelevant degree | Application FormDocumentary EvidenceReferences |
| **Work Experience**Ability to undertake duties of the post | 1 years’ experience of working within an education settingExperience of delivering learning to a range of learnersExperience of developing learning materials | Experience of promoting essential skills within the childcare curriculum. Experience of developing on line learning materials  | Application FormInterviewPerformance of task / test at interview |
| **Skills and Knowledge**Includes abilities and intellect | Ability to devise strategies to improve attendance, retention, achievement and success rates.Supportive ability to give clear and constructive feedback to students to guide learning. Understanding and knowledge of the academic and pastoral needs of both vocational and work based learnersKnowledge of a range of teaching methodologies.Good verbal and written communication skills | Knowledge of supporting and guiding associated staff.Knowledge of curriculum review, development and planning strategies as appropriate. | Application FormInterviewPerformance of task / test at interview |
| **Personal Qualities**Includes any specific physical requirements of the post – (subject to the provisions of the Equality Act) | Professional, flexible, organised and motivational approach to workGood timekeeping |  | Application FormInterviewPerformance of task / test at interview |
| **Suitability to work with children, young people and vulnerable adults**Issues relating to safeguarding and promoting the welfare of children, young people and vulnerable adults | Motivation to work with children, young people and vulnerable adultsAbility to form and maintain highly effective relationships and personal boundaries with children, young people and vulnerable adultsEmotional resilience with challenging behaviours |  | InterviewReferencesDBS Check |