BARNSLEY COLLEGE

**JOB DESCRIPTION (REC 3)**

**Post Title:** Teacher

**Department:** Foundation Learning

**Reporting to:** Programme Manager

**Grade**: TEACH1

**Summary of the Post**

To work with Course Leader or manager and deliver on appropriate range of courses to learners using relevant teaching methodologies.

**Main Duties**

* To plan and prepare teaching in accordance with the curriculum needs of the College.
* To prepare teaching materials as required and as directed by a Course Leader or manager.
* To select appropriate materials from the range available.
* To assess work within their programmes in order to support student progress.
* To utilise methods and styles of support consistent with programme aims and learners’ personal goals.
	+ To provide cover in the absence of a colleague (where work has been set for the learners).
* To monitor individual learning plans for learners and contribute to their updating.
* To apply appropriate teaching and learning strategies which take account of individual learner needs.
	+ To carry out initial assessment of learners to inform planning.
* To promote good working relations to foster learning.
* To establish and maintain a learning environment that is appropriate to the

 learner groups.

**Standard Duties in all College Job Descriptions**

* Engage in the implementation of College Quality systems.
* Show a commitment to diversity, equal opportunities and anti-discriminatory practices.
* Show a commitment to ensuring that children and young people learn in a safe environment.
* Ensure that all information is secured, used and maintained in line with internal and external standards including ensuring that confidential information is processed in line with the Data Protection Act and College policies.
* Participate in relevant and appropriate training and development as required.
* These duties may be amended from time to time by the line manager in consultation with the post holder.

**Departmental Specific Duties**

* To teach on a wide range of study programmes including basic Maths and English (Level 1-2)
* Knowledge of and experience of safeguarding processes and procedures
* Knowledge and experience of assessment and internal verification
* Assist in planning and implementing of open days/evenings, holiday, weekend and bank holiday events hosted at the farm and the main college site
* To track and monitor learner progress and provide reports to parent/carers/schools

**Method of Working**

Barnsley College expects all staff to work effectively as part of a team or teams, delivering high quality education and support to staff and students. As a minimum this requires dealing with people politely and tactfully, communicating with colleagues and students both formally and informally, offering guidance and information in accordance with College guidelines, policies and procedures when requested and contributing to the maintenance of the Barnsley College environment. In order to do this staff are expected to make themselves aware of the relevant policies and procedures. All staff are required to maintain confidentiality as required.

**Public Relations**

Considerable importance is attached to the public relations aspect of all work undertaken by Barnsley College staff. It is a prime objective therefore that staff will at all times project to the public the image of the College as keen to assist wherever possible, and positively promote the work that is carried out across its various services.

**PERSON SPECIFICATION REC 4 - Teacher**

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| **Specification** | **Essential** | **Desirable** | **Examples Measured by** |
| **Education and Training**Formal qualifications and relevant training  | Level 3 qualification in the relevant subject areaTeaching qualification (must be willing to work towards PGCE if Level 5 not already held) GCSE Maths and English (or equivalent Level 2 qualification) | Internal Verifier Award Assessor award (D32/33 or A1/2)Evidence of ongoing CPD  | Application Form Documentary EvidenceReferences |
| **Work Experience**Ability to undertake duties of the post | Relevant teaching experienceExperience of working with young people  | Previous experience teaching key skillsDesire to work with disengaged young people  | Application Form Interview Performance of task/test at interview  |
| **Skills and Knowledge**Includes abilities and intellect | Possess good knowledge of a relevant industry i.e. ; Hair & Beauty, Construction/Practical Skills, Travel & Tourism, Catering etc Ability to train and assess studentsAbility to communicate at all levels | Practical demonstration skills Good Knowledge of National Industry Training Standards | Application FormInterview Performance of task/test at interview  |
| **Personal Qualities**Includes any specific physical requirements of the post – (subject to the provisions of the Equality Act) | Motivational, positive and enthusiastic approachAbility to embrace changeGood Team working skillsAdaptable & responsive approach to work |  | InterviewPerformance of task/test at interview |
| **Suitability to work with children, young people and vulnerable adults**Issues relating to safeguarding and promoting the welfare of children, young people and vulnerable adults | Motivation to work with children, young people and vulnerable adultsAbility to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adultsEmotional resilience with challenging behaviours |  | InterviewReferencesDBS Checking Service |